



## CSIP Template: Non-Title I Schools

2023-2024 Norfolk Public Schools Comprehensive School Improvement Plan Template					
Name of School: Ghent School					
Area of Focus: Literacy					
S.M.A.R.T. Goal: During the 2023-2024 school year, all students in Grades 3-8, will increase their Reading SOL Scores by at least 5 percentage points.					
Essential Action /Research-based Strategy/Evidence-based Intervention: Implementation of weekly writing conferences, graphic organizers, NoRedInk, and goal setting.					<input type="checkbox"/> Academic Review Finding
Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Provide on-going PD with specialists	Teachers	At least quarterly	Agendas Handouts/materials/resource s in the new school-wide Ghent Drive	Specialists & Administration	Quarterly
2. Frequent monitoring of student progress – specifically looking for students’ movement along tiers	Teachers	Quarterly	Writing conference notes Monthly data planning form Data meeting notes	Teacher, Specialists & Administration	Quarterly
3. Opportunities for peer coaching and observations implementing specific strategies in writing	Teachers	Monthly	Coaching notes Observation feedback (formal and informal) “Look For” notes	Teacher, Specialists & Administration	Monthly
4. Monitor and plan for instruction based upon gap group data	Teachers	At least Monthly	Monthly Data forms	Teacher, Specialists & Administration	Monthly

**\*Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a minimum of three (3) and a maximum of five (5) Areas of Focus with Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



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Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?	
<b>English Learners</b>	<b>Students with Disabilities</b>
Provide intensive, systematic instruction on up to three foundational writing skills using graphic organizers, NoRedInk, and goal setting.	Provide intensive, systematic instruction on up to three foundational writing skills using graphic organizers, NoRedInk, and goal setting.
<b>Economically Disadvantaged</b>	<b>Transient, Foster and Homeless</b>
Provide intensive, systematic instruction on up to three foundational writing skills using graphic organizers, NoRedInk, and goal setting.	Provide intensive, systematic instruction on up to three foundational writing skills using graphic organizers, NoRedInk, and goal setting.

### 2023-2024 Norfolk Public Schools Comprehensive School Improvement Plan Template

<b>Name of School:</b> Ghent School					
<b>Area of Focus:</b> Community Engagement					
<b>S.M.A.R.T. Goal:</b> Establish and maintain at least three community partnerships while collaborating with the PTA during the 2023-2024 school year.					
<b>Essential Action /Research-based Strategy/Evidence-based Intervention:</b> Outreach for partnership development and various applications for an increase in engagement.					<input type="checkbox"/> <b>Academic Review Finding</b>
Change					
Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Plan and schedule an Open House & back to School Night to invite external stakeholders in to build relationships.	ILT	Annually	Social Media Flyer Parent handbook Sign-in sheets	Administration	Annually
2. Collaborate regularly with the Ghent PTA Executive Board to help with implementation of PBIS.	ILT	Monthly	Meeting minutes Meeting calendar	Administration	Monthly

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3. Open and regularly use social media (including Instagram, X (fka Twitter, and/or Class Dojo) or robocalls to connect with and engage the community.	ILT	Monthly	Social Media account(s) Flyer Registration Sign-in sheets	Administration	Monthly
4. Ghent teachers will attend at least 2 PTA meetings, which are held monthly, throughout the school year.	Ghent Faculty	Monthly	Agendas PTA meeting attendance Meeting minutes	Administration	Monthly
5. Establish non-faith-based partnerships to explore and implement new opportunities for our scholars.	Teacher Representative School Counselor Administration	Monthly	Agendas Meeting minutes Physical and/or Social Media Evidence	Administration	monthly

### Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?

English Learners	Students with Disabilities
Provide information in native languages	Communicate information using multiple platforms & multiple mediums
Economically Disadvantaged	Transient, Foster and Homeless
Communicate information using multiple platforms	Communicate information using multiple platforms

### 2023-2024 Norfolk Public Schools Comprehensive School Improvement Plan Template

**Name of School:** Ghent School

**Area of Focus:** Numeracy

**S.M.A.R.T. Goal:** During the 2023 -2024 school year, all students will increase their Math Scores by at least 5 percentage points.

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Essential Action /Research-based Strategy/Evidence-based Intervention: Students will provide justification for their answers and use content vocabulary to help them make growth towards this goal					<input type="checkbox"/> Academic Review Finding
Change					
Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Teachers will attend PD to help them learn strategies they can use to implement as a part of Specially Designed Instruction in Math.	Teachers	Quarterly	PD Certificates or PD reports of Learning Support Teachers	Teacher, Specialists & Administration	Quarterly
2. Teachers will implement Specially Designed Instruction based upon students identified needs in their IEP.	Teachers	Weekly, or as needed.	4.5 week progress reports.	Teachers, Specialists, & Administration	Quarterly
3. Monitor and plan for instruction based upon gap group data.	Teachers	At least Monthly	Monthly Data forms	Teacher, Specialists & Administration	Monthly

### 2023-2024 Norfolk Public Schools Comprehensive School Improvement Plan Template

Name of School: Ghent School

Area of Focus: Science

S.M.A.R.T. Goal (s): During the 2023-2024 school year, all students will improve their science achievement as measured by the VA Science SOL Test from 77.42% to at least 82%.

Essential Action/Research-based Strategy/Evidence-based Intervention: Implementation of an intervention program to support all students.

☐ Academic Review Finding

Change					
Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Ensuring alignment of pacing guide, curriculum, and instruction	Teachers	Daily	Lesson plans Curriculum & pacing documents	Science Chair Administration	Weekly/monthly

\*Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.

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			Formal & informal classroom observations Data meeting minutes		
2. One-on-one and small group instructional sessions	Teachers	weekly	Formal & informal observations Data meeting minutes	Science Chair Administration	Monthly
3. Frequent monitoring of student progress – specifically looking for students' movement along tiers	Teachers	monthly	Monthly Data Planning Form Data meeting minutes	Science Chair Administration	Monthly
<b>Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?</b>					
<b>English Learners</b>			<b>Students with Disabilities</b>		
Provide high-quality vocabulary instruction and teach essential content words in depth.			Provide high-quality vocabulary instruction and teach essential content words in depth.		
<b>Economically Disadvantaged</b>			<b>Transient, Foster and Homeless</b>		
Provide high-quality vocabulary instruction and teach essential content words in depth.			Provide high-quality vocabulary instruction and teach essential content words in depth.		

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